



POLICY FOR ACCOMMODATION OF PEOPLE WITH DISABILITIES ON CAMPUS

General provisions

Education at the Kazakh National University named after al-Farabi (after this KazNU or the University) for people with disabilities and persons with disabilities (after this PWD) can be carried out in general groups and individual programs.

Special rights for admission to the training of disabled people and persons with disabilities in bachelor's, master's, and doctoral programs, as well as the possibility of choosing the form of entrance examinations (written or oral), the ability to use technical means, the assistance of an assistant, and the increase in the duration of entrance examinations are regulated by the Rules for Admission to KazNU.

The regulation on scholarship provision for students at KazNU regulates the payment of social scholarships and material support to disabled people and persons with disabilities.

By the Regulations on the dormitory of KazNU, disabled people and persons with disabilities have a preferential right to free provision of living quarters in the dormitories of KazNU.

Features of admission to the higher education institute

The University provides entrance examinations for applicants from among disabled people and persons with disabilities (after this, referred to as applicants with disabilities). The University ensures the creation of conditions considering the peculiarities of the psychophysical development of applicants, their individual capabilities, and their state of health (after this, respectively - special needs, personal characteristics).

The University has created material and technical conditions that ensure unimpeded access of applicants with disabilities to classrooms, toilets, and other premises and their stay in these premises.

Entrance tests for applicants with disabilities are held in a separate classroom in compliance with the requirements for the maximum number of applicants established by the Ministry of Science and Higher Education of

the Republic of Kazakhstan (when passing the entrance test in writing - 12 people; when passing the entrance test in oral form - 6 people).

It is allowed to be present in the audience during the admission test of a more significant number of applicants with disabilities, as well as conducting entrance tests for applicants with disabilities in the same classroom together with other applicants, if this does not create difficulties for applicants when passing the entrance test.

When conducting entrance examinations, if necessary, it is allowed to have an assistant from among the employees of the University or involved persons in the audience, providing applicants with disabilities with the required technical assistance, taking into account their individual characteristics (take a workplace, move around, read and fill out a task, communicate with employees of the University conducting the entrance test).

The duration of the entrance test for applicants with disabilities is increased by 1.5 hours.

Applicants with disabilities are provided in an accessible form with information on the procedure for conducting entrance examinations by posting on the official website of KazNU and information stands of the selection committee.

Applicants with disabilities can use the technical means necessary concerning their characteristics while passing the entrance test.

When conducting entrance examinations, the following additional requirements are ensured, depending on the individual characteristics of applicants with disabilities:

1) for blind people:

assignments for the entrance examination are drawn up in Braille or in the form of an electronic document accessible using a computer with specialized software for people who are blind or read out by an assistant;

written tasks are performed on paper in Braille or on a computer with specialized software for blind people or dictated to an assistant;

applicants for the assignment, if necessary, are provided with a set of writing instruments and paper for writing in Braille, a computer with specialized software for blind people;

2) for the visually impaired:

individual uniform illumination of at least 300 lux is provided (during full-time entrance examinations);

entrants to complete the task, if necessary, are provided with a magnifying device (during full-time entrance examinations); it is also possible to use your own magnifying devices;

assignments to be completed, as well as instructions for the procedure for conducting entrance examinations, are drawn up in an enlarged font;

3) for deaf people and hard of hearing:

the availability of sound-amplifying equipment for collective use is ensured; if necessary, applicants are provided with sound-amplifying equipment for individual use (during full-time admission tests);

sign language interpreter services are provided;

4) for the deafblind, the services of a tiflo-sign language interpreter are provided (in addition to the requirements fulfilled respectively for the blind and the deaf);

5) for persons with severe speech impairments, deaf, hard of hearing, oral entrance examinations are conducted in writing using tests (additional entrance examinations of a creative and (or) professional orientation, entrance examinations for admission to magistracy and doctoral studies - by decision University);

6) for persons with disorders of the musculoskeletal system, diseases of the motor functions of the upper limbs, or the absence of upper limbs:

written tasks are performed on a computer with specialized software or dictated to an assistant;

entrance examinations, conducted in writing, are conducted orally.

The University appoints persons responsible for working with applicants with disabilities for bachelor's, master's, and doctoral programs, organizing career guidance, and providing volunteer support for applicants with disabilities.

Adaptation of educational programs

During classes in groups where students with special educational needs (referred to as SEN) study, it is possible to use sound-amplifying equipment, multimedia, and other means to increase the perception of academic information by students with various disabilities.

The form of the current and final certification for students with SEN - according to their application submitted before the start of the state certification, can be established taking into account individual psychophysical characteristics (orally, in writing on paper, in writing on a computer, in the form of testing, etc.), if necessary, a student with SEN may be given additional time to prepare an answer for the exam.

At KazNU, students with special educational programs can get higher education using distance technologies and elements of e-learning.

The term of study for students with SEN according to an individual curriculum can be increased, if necessary, within the limits established by the State Educational Standard of the Republic of Kazakhstan.

If necessary, at the request of a student with a particular education program, he can be assisted in determining the places for the passage of educational and industrial practices, considering special educational needs.

Postgraduate support is provided for KazNU graduates and former students of special educational programs.

Barrier-free architectural environment

The university is working to create a barrier-free environment and increase the level of accessibility of buildings and structures to the needs of the following categories of students with special educational programs:

- with visual impairment;
- hearing impaired;
- with limited motor function.

On the territory of KazNU, conditions are created for the unhindered, safe, and convenient movement of students with disabilities. Ramps for access to educational buildings and auxiliary services have been equipped, and places have been allocated for parking vehicles for disabled people.

In general, in a standard classroom, seats at the first tables in a row near the window and the middle row are offered to students with visual and hearing impairments. For students moving in a wheelchair, there are two first tables in a row near the doorway with an increased width of aisles between rows of tables, taking into account the entrance and turning of the wheelchair.

At the request of students moving in a wheelchair, it is possible to schedule classes in such a way as to ensure a minimum of movement around the university - on the same floor, in one wing, etc.

According to the program for the development of the property complex of KazNU, it is planned to equip several places in the dining room and a sanitary and hygienic room for students of various nosologies.

Special attention in KazNU is paid to security. The university has installed visual and sound warning and signaling systems for danger and other important events.

The main principle of the architectural accessibility of the university is equality and convenience for all students and staff, including students with special educational needs.

KazNU is ensuring access to the building via stairs with handrails. There is a ramp, and the entrance door opening has been widened.

Accessibility to ways to move inside the building is provided with a fire alarm and warning system, an information board with tactile (spatial-relief) information, and stairs with a handrails ramp.

Availability of specially equipped sanitary and hygienic facilities for students with OOP: toilet cabins are available for students with limited mobility, and support rails, bars, swivels, and folding seats are installed.

If there are difficulties with moving around the university, it is possible to use the services of an employee to accompany students with special educational needs.

Ensuring the accessibility of buildings and campus

Accessible PWD Parking sign: The equipment is designed to indicate a parking space for a disabled person. Includes road signs.

Safety indicator sticker "yellow circle": designed as an information sign, safety indicator - Beware of an obstacle! ("yellow circle"). Mounted on glass doors.

Information board for placement at the entrance to the institution (with flat-raised fonts and text dubbed in Braille): designed to inform visually impaired and blind visitors, as well as other PWD, about the institution's name. All texts are made in flat-raised fonts. Thanks to duplication in Braille, it is informative for blind visitors.

The button is universal with a wide pressing area, with sound and light confirmation of pressing anti-vandal cases, and text, duplicated in Braille: the switch is designed to transmit a call signal for help to the receiver.

A set of information relief signs for people with disabilities: designed to inform students with special educational needs about significant opportunities, ways of movement, obstacles, etc.

Contrasting stripes on steps: as part of a set of measures to create accessibility, the institution's equipment standards require opposing yellow lines to be applied to the first and last steps of stairs to indicate the dimensions of the stairs.

A mnemonic diagram is a tactile diagram of movement through the building or the adjacent territory of the institution with a list of objects indicating their location, made in flat-convex font and dubbed Braille. Allows blind and visually impaired visitors to navigate in space.

Anti-slip anti-heel padding to be placed at the entrance to the institution: people with disabilities have an increased risk of injury on slippery surfaces. The entrance groups of each institution must be equipped with special means to prevent such troubles. The type of weaving - anti-heel - is necessary to control women's heels from falling into the voids of the coating.

Sanitary room equipment: washbasin handrail with antibacterial coating. Designed to enable people with impaired functions of the musculoskeletal system to use the sink

Handrail floor wall with antibacterial coating: designed to provide support when transplanting a person from a wheelchair to the toilet, as well as using the bathroom by people with other disorders of the musculoskeletal system.

Comprehensive support of the educational process and conditions for health saving

Comprehensive support of the educational process of students with SEN is tied to the structure of the educational process, determined by its goals, construction, content, and methods. KazNU provides organizational, pedagogical, medical, health, and social support for the educational process.

Organizational and pedagogical support is aimed at monitoring the study of a student with disabilities under the schedule of the educational process. It includes monitoring class attendance, assisting in organizing independent work, organizing individual consultations for long-term absent

students, monitoring current and intermediate certification, eliminating academic debts, and correcting teacher-student interaction with the SEP. All these issues are resolved jointly with curators of study groups and deans of faculties.

Medical and recreational support includes diagnosing the physical condition of students with physical disabilities, health preservation, development of adaptive potential, and adaptability to study. KazNU has an equipped medical center providing free medical care.

For disabled people and persons with disabilities, KazNU has established a special procedure for mastering the discipline of "Physical Education" based on observing the principles of health saving. For students with movement restrictions, classes are held in tabletop, intellectual sports. Students with hearing and visual impairments can choose mobile adaptive physical education classes in the open air or gyms and classes on unique general strengthening simulators. Professional specialists conduct all classes.

Analysis of the current campus situation for students with SEN

The following social facilities operate at the university to provide support services to people with disabilities:

- Student Service Center - CSO "Keremet" on the "one window" principle.

- Cinema
- Library
- Supermarket
- Canteens
- Buffets
- Laundry
- Student houses
- Beauty saloon
- Pharmacy
- Medical Center

- Sports and recreation camp of KazNU on the shore of Lake Issyk-Kul. The university has elevators, including in the following buildings:

- Library, three elevators
- Students' houses, eight elevators
- Administration building, four elevators
- House of young scientists, two elevators
- Building of the Faculty of Chemistry and Chemical Technology, two

elevators

- The building of the Faculty of Mechanics and Mathematics, two elevators

- Building of the Faculty of Physics and Technology, two elevators
- Fifth building, two elevators.

The university has two escalators in the CSO "Keremet" building.

University buildings are equipped with ramps for the unhindered movement of students with special educational needs.

There are parking spaces for drivers with disabilities in the university's parking lots.

Mentoring and other targeted support are provided regularly for students, teaching, and technical staff.

For students with SEN, as well as for students whose parents are with disabilities, there are discounts on tuition fees.